

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

- 1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.*
- 2. Assignments should be hand written.*
- 3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.*
- 4. References should be given within the text as well as at the end of each question on APA style of citation.*
- 5. Submit the assignments on or before the specified date.*
- 6. Late assignment will not be accepted in any case.*
- 7. Each answer of the question should be of at least 1500 words.*

Course: Trends and Issues in Teacher Education (3704)

Semester: Spring, 2014

Level: M.Phil

Total Marks: 100

Pass Marks: 50

Assignment No.1

(Unit 1-4)

Note: *All Questions carry equal marks.*

- Q.No.1 Is there a need to prepare teachers for adapting contents and learning experiences according to the classroom diversity? Justify your answer by providing examples. (20)
- Q.No.2 Elaborate the concept of in-service training of teachers, also critically analyze the framework of continuous professional development in global context. (20)

- Q.No.3 Which model of teacher education is appropriate for Pakistani context? Enrich your answer by providing examples from classroom activities. (20)
- Q.No.4 Elaborate the similarities and differences between Coombs' humanistic teacher education model and competency based teacher education Model. (20)
- Q.No.5 Analyze the present situation of teacher education in Pakistan by comparing it with the teacher education of any Muslim country. (20)

Assignment No.2

(Unit 5-9)

Total Marks: 100

Pass Marks: 50

- Q.No.1 Discuss the importance and scope of assessment of training needs of teachers also elaborate the method of assessing the training needs of the secondary school teachers. (20)
- Q.No.2 Discuss the importance of observation and assessment skills of teacher education for conducting teacher practice, also highlight the need of observing model lessons of prospective teachers. (20)
- Q.No.3 Explain the concepts of teachers' crop and teacher recyclage. Suggest measures to implement these concepts for the improvement of quality of teacher education in Pakistan. (20)
- Q.No.4 Discuss the scope and use of inclusive education for developing the teachers competency to teach special need students. Provide examples to explain the concept from your own context. (20)
- Q.No.5 Discuss the importance of pedagogical reasoning for teachers' training in the light of National Professional Standards for Teacher Education in Pakistan. (20)